



Learning Theories Simplified: ...and how to apply them to teaching

By Bob Bates

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Are you struggling to get your head around John Dewey's educational pragmatism? What exactly is Jean Piaget saying about cognitive development? Maybe you're running out of time and patience making sense of Carol Dweck's mindsets? Have you reached breaking point reading Daniel T. Willingham on educational neuroscience?

Written for busy teachers, trainers, managers and students, this dip-in dip-out guide makes theories of learning accessible and practical. It explores over 100 classic and contemporary learning theorists in an easy-to-use, bite-sized format with clear relevant illustrations on how each theory will benefit your teaching and learning.

Each model or theory is explained in less than 350 words, many with accompanying diagrams, and the 'how to use it' sections, in less than 500 words. Every entry includes:

- **Do it steps** in order to apply the theory or model
- **Reflection points & challenges** to develop your understanding of how to apply it
- **Analogies & metaphors** from which understanding and meaning can be drawn
- **Tips** for the classroom
- **Further reading** if you want to explore a theory in greater depth.

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Editorial Review

Review

This book delivers exactly what it promises. It is an accessible guide which accompanies the reader through a range of complex concepts. Each theory is clearly explained, critically analysed and supported by anecdotes which bring the abstract to life. In addition there is direct application as to how these ideas can influence on a wider scale in the classroom, the staffroom and on senior management in education. Finally, if appetite is whetted, there is signposting to further reading. (Janet Selby 2015-06-05)

About the Author

Bob Bates was an Executive Officer in the Civil Service for 20 years. During this time, he worked for seven years as an employment coach and mentor to people with disabilities. On leaving the Civil Service he set up his own management and training consultancy, The Arundel Group, which celebrates its twentieth anniversary this year. He had a break from consultancy in the mid-1990s to take up a lecturing career, during which time he gained two Masters degrees and a PhD in Education. He has taught over 1000 teachers on graduate and post-graduate programmes at two universities and in adult education centres. Many of the teachers on these programmes work with children, young people and adults with learning disabilities and additional needs.

Bob has written four books. The Little Book of BIG Management Theories, written with Jim McGrath, was published by Pearson in 2014. It was the Chartered Management Institute's (CMI) practical management book of the year in 2014 and was on WH Smith's best-sellers list for nine months. It is being translated into seventeen languages. His first solo book, The Little Book of Big Coaching Models, published by Pearson in 2015, was also a best-seller and was described by Sir Dave Brailsford (Team Sky Cycling Director) as a 'great read'. It is currently being translated into German and Thai. His third book, Learning Theories Simplified, was published by SAGE in autumn 2015, and his fourth, A Quick Guide to Special Needs and Disabilities, published by SAGE in autumn 2016.

Bob shares his time these days between writing, working with European partners on projects related to disability, teaching adult education teachers and doing voluntary work for a charity that promotes health and education in the Gambia. His wife has worked in special needs education for over 25 years, and gave Bob the idea for this book as she keeps telling him that all of her children and young people are special, some just have more needs than others.

Bob can be contacted through his web site bobbates.co.uk (here you get an option to pick *Research* or *Bad Bob Bates* – please choose the former) or email saddlers9899@aol.com

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