



Teachers As Cultural Workers: Letters to Those Who Dare Teach With New Commentary by Peter McLaren, Joe L. Kincheloe, and Shirley Steinberg Expanded Edition

By Paulo Freire

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In *Teachers as Cultural Workers*,

Freire speaks directly to teachers about the lessons learned from a lifetime of experience as an educator and social theorist. Freire's words challenge all who teach to reflect critically on the meaning of the act of teaching as well as the meaning of learning. He shows why a teacher's success depends on a permanent commitment to learning and training, as part of an ongoing appraisal of classroom practice. By opening themselves to recognition of the different roads students take in order to learn, teachers will become involved in a continual reconstruction of their own paths of curiosity, opening the doors to habits of learning that will benefit everyone in the classroom. In essays new to this edition, well-known and respected educators Peter McLaren, Joe Kincheloe, and Shirley Steinberg add their reflections on the relevance of Freire's work to the study and practice of education across the globe.

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Editorial Review

Review

“While Freire often discussed education theories in regard to Third World countries, his latest text transcends all cultures and speaks to all who educate. For those who share Freire's vision of a world-wide democratic school, I highly recommend Teachers as Cultural Workers. “

—*Vanguard*

“The English translation of Freire's latest book should become the instant success the original Portuguese edition was ... Upper-division undergraduates through professional will find it worth [their] time and effort. “

—*Choice*

Language Notes

Text: English (translation)

Original Language: Portugese

About the Author

Paulo Freire (1921-1997) was a world-renowned Brazilian education scholar. Perhaps the most influential thinker about education in the late twentieth century, Freire has been particularly popular with informal educators with his emphasis on dialogue and his concern for the oppressed. His legacy of commitment, love and hope to American educators can be found in the critical pedagogy which infuses hundreds of "grass roots" organizations, college classrooms, and most recently school reform efforts in major urban areas. Freire was a prolific writer and author of many books. His most important work was Pedagogy of the Oppressed in which he describes the oppressive mechanisms of a capitalist education.

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