



Emergency Services Leadership: A Contemporary Approach

By David T. Foster III, Chris Nollette, Frank P. Nollette, Brent J. Goertzen

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Emergency Services Leadership: A Contemporary Approach offers a comprehensive view of the historical developments of leadership models, presents a variety of leadership theories, and explores how various theories apply to current emergency services leadership roles. The authors address how leadership has evolved from the theories of “position and authority” to more contemporary approaches in which leadership is expressed in terms of influence relations, servitude, risk agencies, and transformational change agents. Best practices for making ethical, compassionate, and competent leadership decisions are also discussed. The ideal introduction to leadership concepts in modern-day emergency services agencies, Emergency Services Leadership: A Contemporary Approach is appropriate for EMS, fire services, law enforcement, emergency management, and military courses and is an ideal resource for department-specific training programs, especially for officer development. The authors weave personal experiences, interviews with current emergency services leaders, and leadership points to ponder throughout the chapters. End-of-chapter activities allow readers to explore their leadership capabilities and apply concepts presented in the text. The author team brings their extensive experience in emergency services, military application, and leadership research to this text. All of the authors are involved in higher education levels and serve in leadership capacities in various arenas.

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Editorial Review

About the Author

David T. Foster III, MLS, EMT-P Mr. David T. Foster's 34-year background in Fire and EMS includes emergency preparedness and education experience. He also has 26 years of exposure to law enforcement, having grown up in Walker County, Georgia, where his uncle was the sheriff. Following the academia path, his background is varied between city, county, hospital-based, and federal installation response services. He also has regulatory and education background experience from state government. In recent years, he has started teaching leadership classes part-time, for Dr. Brent Goertzen via the Department of Leadership for Fort Hays State University's Virtual College. Chris Nollette, EdD, NREMT-P, LP Dr. Chris Nollette rose through the ranks of the fire and EMS, ascending to academia in EMS Education. He brings 30 years of experience and continues to be a student of Leadership, both from a research and everyday application, as the Program Director for Moreno Valley College, Riverside Community College District EMS Academy. Dr. Nollette is active in many national organizations, including the National Association of EMS Educators, where he currently serves as the President of this prestigious body of EMS professionals. He is also a founding member of the American Heart Association Scientific Subcommittee on Education and a past board member of the Committee for Accreditation of EMS Paramedic Programs. He travels extensively on the conference circuits to speak on leadership; mentoring; building people skills; emotional and social intelligence; and a variety of medical research topics that are relevant to emergency services. Frank P. Nollette, MA, CMSGT, USAF Mr. Frank P. Nollette has an extensive military background. His specialty is in Emergency Preparedness and Leadership training. US Air Force assignments include Aircrew Protection; Air Rescue; Special Operations; Nuclear, Biological, and Chemical Defense; and Disaster Control/Preparedness, including combat experience, Operational Planning, and Exercises in South East Asia. Throughout his military and later civilian career in governmental Human Resources, after retirement as a Chief Master Sergeant, he constantly taught, counseled, and mentored individuals, teams, and organizations. He has vast knowledge and experience in both the military and civilian applications of command and control and leadership development. Brent J. Goertzen, PhD Dr. Brent Goertzen has an extensive background in Leadership Theory and Application. He holds a doctoral degree in Community and Human Resources with a specialization in Leadership Studies from the University of Nebraska Lincoln. Dr. Goertzen has over 10 years of experience in teaching Leadership coursework to undergraduate and graduate students, and he has done considerable work in the area of assessment of Leadership education.

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