



# **Evaluation and Testing in Nursing Education: Fourth Edition (Springer Series on the Teaching of Nursing)**

*By Marilyn H. Oermann PhD RN FAAN ANEF, Kathleen B. Gaberson PhD RN CNOR CNE ANEF*

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## **Named a 2013 Doody's Essential Purchase!**

This book should be required reading for all educators! It is necessary for educators to keep pace with the changing dynamics of learners and this book provides insights into how to achieve this goal."--**Doody's Medical Reviews**

## **Praise for the Third Edition:**

"Without question, this book should be on every nurse educator's bookshelf."  
**--Nursing Education Perspectives**

The "gold standard" for evaluation and testing in nursing education, this revision helps educators measure and evaluate the level of learning that their students have achieved and presents fundamental concepts of what constitutes reliable tools and rubrics for measuring students' classroom and clinical performance. It describes how to develop a test blueprint and to assemble, administer, write, and score all types of tests and test questions, and analyze tests and test performance for both classroom and clinical evaluation. It includes guidelines for preventing cheating, and for conducting productive posttest discussions. The book offers strategies for evaluating higher cognitive levels of learning and for evaluating written assignments with sample scoring rubrics. The book explores important social, ethical, and legal issues associated with testing and evaluation. The text meets NLN Certification Competency #3: Use Assessment & Evaluation Strategies (15% of CNE Test Blueprint).

## **New to the Fourth edition:**

- Expanded coverage of essential concepts in assessment, evaluation, and testing in nursing classroom and clinical education

- A new chapter on online testing, with and without an online teaching platform such as BlackBoard, standardized online testing packages, establishing valid online-based testing, and related issues
- Current research, references, and new examples
- Stronger focus on evaluating higher level cognitive functions
- Additional test preparation for NCLEX and other certification tests
- Development of test items that prepare students for licensure and certification exams, including discussion of innovative items being piloted for possible use on the NCLEX
- Expanded coverage on establishing rubrics for assessing written assignments
- New information on using simulation for "High Stakes Testing"
- Online teaching guide that includes PowerPoint slides, sample core syllabus, and learner activities

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## **Editorial Review**

From the Back Cover

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About the Author

Marilyn H. Oermann, PhD, RN, FAAN, ANEF, is a Professor and Chair of Adult and Geriatric Health in the School of Nursing, University of North Carolina at Chapel Hill, Chapel Hill, North Carolina. She is author/co-author of 11 nursing education books and many articles on clinical evaluation, teaching in nursing, and writing for publication as a nurse educator. She is the Editor of the Journal of Nursing Care Quality and past editor of the Annual Review of Nursing Education. Dr. Oermann lectures widely on teaching and evaluation in nursing.||Kathleen B. Gaberson, PhD, RN, CNOR, CNE, ANEF, is a Nursing Education Consultant and former Professor and Chair of the Department of Nursing Education and Director of Nursing at Shepherd University, Shepherdstown, WV. She has over 35 years of teaching experience in graduate and undergraduate nursing programs and has presented, written, and consulted extensively on evaluation and teaching in nursing education. She is Research Section Editor of the AORN Journal

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