



Standards-Based Leadership: A Case Study Book for the Principalship

By Sandra Harris, Julia Ballenger, Cindy Cummings

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Today's school principals are charged with the responsibility of creating learning organizations that emphasize success for all students. Framing decisions in standards that are grounded in research and best practice, this book provides a structure for learning and growth for both current and aspiring principals.

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Editorial Review

Review

The authors of *Standards-Based Leadership* provide insight, benchmarks, simulations, and ways of thinking and knowing about administering schools. Anyone interested in understanding the complexity of leadership in schools can use this book to develop a deeper understanding about leadership and schooling. (James E. Berry Ed.D, executive director, National Council of Professors of Educational Administration and professor of educational leadership, Eastern Michigan University)

The authors effective blending of multiple leadership standards with supporting research to create a series of relevant case studies to facilitate discussion, reflection, and learning is refreshing. The case studies are timely, challenging, and provide excellent opportunities for individuals and groups to gain the knowledge, skills, and attitudes to advance their practice. (Richard A. Flanary, former deputy executive director of programs & services, National Association of Secondary School Principals, president, Flanary Educational Consulting)

About the Author

Sandra Harris has been an educator for more than forty years in public and private schools in Maryland, Kansas, and Texas. During that time she has been a teacher, principal, superintendent and university professor. She is currently Doctoral Dissertation Coordinator at the Center for Doctoral Studies in Educational Leadership at Lamar University. She has authored or co-authored twenty-two books and is a frequent presenter at educational leadership meetings, conferences, and in schools. She has published widely in educational journals.

Dr. Julia Ballenger has been a public educator and administrator for more than forty years in the Central, Northeast, and East Texas regions serving as teacher, consultant, principal and central office administrator. In addition, she has taught at the university level and worked as a regional director of school accreditation and accountability at the state level. Currently, Dr. Ballenger is the Coordinator of the Master's Degree and Principal Certification Program and teaches in both masters and doctoral programs at Texas A&M University-Commerce in Commerce, TX. She has co-authored six books, authored or co-authored over forty peer reviewed articles and book chapters. She presents frequently at state, national and international levels both within and outside of the United States.

Cynthia Cummings has served as a PK-20 public school educator for more than twenty years as a teacher, administrator and professor. She is currently the director of the online master's program in the department of Educational Leadership at Lamar University. In addition, Dr. Cummings serves as a consultant for the U.S. Department of State's Office of Overseas Schools. She has co-authored chapters in several book and articles in educational journals and presented as local, state, national, and international conferences.

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