



Teaching and Researching Listening: Third Edition (Applied Linguistics in Action)

By Michael Rost

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Now in its third edition, *Teaching and Researching Listening* renews its commitment to provide language educators, practitioners, and researchers in the fields of ESL, TESOL, and Applied Linguistics with a state-of-the-art treatment of the linguistic, psycholinguistic and pragmatic processes underpinning oral language use, and demonstrates how they influence listening in a variety of practical contexts. This revised edition incorporates significantly updated sections on neurological processing, pragmatic processing, automated processing, and pragmatic assessment, as well as coverage of emerging areas of interest in L1 and L2 instruction and research. Boxes throughout, including "Concepts" and "Ideas From Practitioners", help to both reinforce readers' understanding of the topics covered and ground them in a practical context, while the updated chapter, "Exploring listening", contains an overhauled section on listening technologies that provide readers with a range of tools to explore other perspectives on listening. Combining detailed overviews of the underlying processes of listening with an exhaustive set of practical resources, this third edition of *Teaching and Researching Listening* serves as an authoritative comprehensive survey of issues related to teaching and researching oral communication for language teachers, practitioners, and researchers.

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