



An Introduction to Music in Early Childhood Education

By Joanne D Greata

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This text prepares childcare providers to meet the responsibility of musically nurturing young children. After being led to understand the importance of musically nurturing children in this age group, students are taught to nurture children at various stages in early childhood. The unique developmental characteristics of these stages are examined and are the basis upon which activities are planned. Specific activity examples are given that help the student learn to sing, move, play and listen to music with young children. In addition to the main text, a supplement helps the student gain an understanding of basic musical elements and terms. This is meant to help students feel more comfortable with music, so they are not hesitant to lead children in the discovery of this creative expression.

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Editorial Review

Review

The author's writing style is good in the accompanying rationale.

About the Author

Adjunct Faculty, Daytona Beach Community College and Germanna Community College; BS Music Education; MA Music; Ed.D. Curriculum and Systems Design, Early Childhood; CDA Representative; NAEYC Validator; Community Representative for Early Head Start Policy Council; Member of NAEYC's Professional Development Panel; Member of ACEI, MENC, ASCD, NAEYC.

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