



Bundle: Empowerment Series: An Introduction to the Profession of Social Work, 5th + MindTap Social Work, 1 term (6 months) Printed Access Card

By *Elizabeth A. Segal, Karen E. Gerdes, Sue Steiner*

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The fifth edition of Segal, Gerdes, and Steiner's **AN INTRODUCTION TO THE PROFESSION OF SOCIAL WORK** provides a balanced introduction to the social work profession and helps students to understand the role that the profession plays in the social welfare system. The authors' supportive tone and experiential approach inspires interest in and enthusiasm toward future careers in social work. Case studies, personal stories, and exercises help students apply the concepts and truly understand what it means to be a social worker. The book is designed to encourage both knowledge building and self-exploration-skills that are essential in developing good social work practice. Part of the Brooks/Cole Empowerment Series, the fifth edition is completely up to date and thoroughly integrates the core competencies and recommended practice behaviors outlined in the most recent Educational Policy and Accreditation Standards (EPAS) set by the Council on Social Work Education (CSWE).

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Editorial Review

About the Author

Elizabeth A. Segal is a Professor in Arizona State University's School of Social Work. Along with this text, Segal has multiple publications, including an introduction to social work text and numerous journal articles. She is a co-founder and editor emeritus of the Journal of Poverty. Her areas of research and interest include inequality, social justice, and social empathy.

Karen Gerdes is Professor Emeritus at the Arizona State University School of Social Work. Her articles have appeared in such journals as the Journal of Social Work Education, The Journal of Human Behavior in the Social Environment, and Journal of Public Affairs Education. Dr. Gerdes's areas of interest include conation and the conative mind.

Sue Steiner is Professor at California State University, Chico School of Social Work. Her areas of interest include macro practice/community organizing, social welfare policy, and teaching effectiveness. She is a co-author of a book on self-care in social work and has published articles in numerous journals.

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