



Whole-Faculty Study Groups: Creating Professional Learning Communities That Target Student Learning

By Carlene U. Murphy, Dale W. Lick

Download now

Read Online ➔

Whole-Faculty Study Groups: Creating Professional Learning Communities That Target Student Learning By Carlene U. Murphy, Dale W. Lick

Filled with numerous examples, this best-selling book provides both the practical knowledge and the theoretical foundation necessary to develop successful Whole-Faculty Study Groups.

↓ [Download Whole-Faculty Study Groups: Creating Professional ...pdf](#)

📖 [Read Online Whole-Faculty Study Groups: Creating Professiona ...pdf](#)

Whole-Faculty Study Groups: Creating Professional Learning Communities That Target Student Learning

By Carlene U. Murphy, Dale W. Lick

Whole-Faculty Study Groups: Creating Professional Learning Communities That Target Student Learning By Carlene U. Murphy, Dale W. Lick

Filled with numerous examples, this best-selling book provides both the practical knowledge and the theoretical foundation necessary to develop successful Whole-Faculty Study Groups.

Whole-Faculty Study Groups: Creating Professional Learning Communities That Target Student Learning By Carlene U. Murphy, Dale W. Lick Bibliography

- Sales Rank: #14635351 in Books
- Brand: Corwin
- Published on: 2004-12-03
- Original language: English
- Number of items: 1
- Dimensions: 11.00" h x 8.50" w x 1.00" l, 2.40 pounds
- Binding: Hardcover
- 384 pages

 [Download Whole-Faculty Study Groups: Creating Professional ...pdf](#)

 [Read Online Whole-Faculty Study Groups: Creating Professiona ...pdf](#)

Download and Read Free Online Whole-Faculty Study Groups: Creating Professional Learning Communities That Target Student Learning By Carlene U. Murphy, Dale W. Lick

Editorial Review

Review

*"Planning is an important thing. What **Whole-Faculty Study Groups** has done for us is to ensure that we never forget that implementation is the only thing."* (Jack Ernst, Superintendent)

"This third edition from Murphy and Lick is a superb resource and a must read for all educators involved in the improvement of education. It should be in the hands of individuals from the state department of education to the classroom teacher, for it speaks to all layers of the system, and to the role that each person must play to assure successful learning for all students." (From the Foreword by Shirley Hord, Scholar Emerita)

About the Author

Carlene U. Murphy is founder and executive director of the National WFSG Center and the principal developer of the Whole-Faculty Study Groups® system of professional development. In August 2007, she began her 50th year of work in public schools. She started her teaching career in 1957 as a fourth grade teacher in her hometown of Augusta, GA. The next year she moved to Memphis, TN where she taught for 13 years, returning to Augusta in 1972 and retiring from the district in 1993 as its director of staff development. During her 15 years as the district's chief staff developer, the district received many accolades, including the Award for Outstanding Achievement in Professional Development from the American Association of School Administrators and Georgia's Outstanding Staff Development Program Award for two consecutive years. She was awarded the National Staff Development Council's Contributions to Staff Development Award and served as the National Staff Development Council's chair of the annual national conference in Atlanta in 1986, president in 1988, and board member from 1984 to 1990. The friendships she formed and cemented during the over thirty years of her close relationship with NSDC were life-changing.

After retiring from the Augusta, Georgia schools, she has worked with schools throughout the United States implementing Whole-Faculty Study Groups. She has written extensively about her work in Educational Leadership and Journal of Staff Development and has written with Dale Lick two other books about the WFSG system: Whole-Faculty Study Groups: Creating Professional Learning Communities That Target Student Learning, Corwin Press, 2005; and The Whole-Faculty Study Groups Fieldbook: Lessons Learned and Best Practices from Classrooms, Districts, and Schools (co-editor), 2007. Another book with Karl Clauset and Dale Lick, Schoolwide Action Research for Professional Learning Communities: Improving Student Learning Through the Whole-Faculty Study Groups Approach (Corwin Press, 2008), focuses on the work of study groups and gives descriptive data from schools implementing WFSG.

She now lives on a small horse farm just outside of Augusta in a four generational home, which includes her husband, Joe, daughter, three grandchildren and a great-granddaughter. Even with all the activities in such a home, she still finds time to write about her work, correspond with colleagues and read about the latest developments in education.

Dale W. Lick is President and Professor Emeritus at Florida State University, a former President of Georgia Southern University, University of Maine, and Florida State University, and, most recently, a University Professor at Florida State University, where he did research in the Learning Systems Institute and taught and directed doctoral students in the Department of Educational Leadership and Policy Studies, and worked on educational and organizational projects involving transformational leadership, change creation, learning organizations, distance learning, school improvement, enhanced student performance, educational

technology, new learning systems, strategic planning, and visioning.

Included in over 50 national and international biographical listings, Dr. Lick is the author or co-author of eight books and more than 100 professional articles, chapters and proceedings, and 285 original newspaper columns. His recent books are: *Whole-Faculty Study Groups: A Powerful Way to Change Schools and Enhance Learning*, 1998; *Whole-Faculty Study Groups: Creating Student-Based Professional Development*, 2001; *Whole-Faculty Study Groups: Creating Professional Learning Communities That Target Student Learning*, 2005; and *The Whole-Faculty Study Groups Fieldbook: Lessons Learned and Best Practices From Classrooms, Districts, and Schools*, 2007, all with Carlene U. Murphy, Corwin Press; *Schoolwide Action Research for Professional Learning Communities: Improving Student Learning Through The Whole-Faculty Study Groups Approach*, 2008, and *Schools Can Change: A Step-By-Step Change Creation System for Building Innovative Schools and Increasing Student Learning*, 2012, with Karl H. Clauset and Carlene U. Murphy, Corwin Press; and *New Directions in Mentoring: Creating a Culture of Synergy*, 1999, with Carol A. Mullen, Falmer Press (London), 1999.

Dr. Lick received B.S and M.S. degrees from Michigan State University, and a Ph.D. degree from the University of California, Riverside, all in Mathematics, and has three levels of certification in Leading and Managing Change from Conner Partners, Atlanta, GA. His alma maters have honored him with the Michigan State University 2006 Distinguished Alumni Award, and, on its 40th Anniversary in 1994, the University of California, Riverside, with the designation as One of 40 Alumni Who Make a Difference.

Users Review

From reader reviews:

Ellen Weiss:

What do you about book? It is not important along? Or just adding material when you need something to explain what you problem? How about your spare time? Or are you busy person? If you don't have spare time to do others business, it is make one feel bored faster. And you have free time? What did you do? Everybody has many questions above. They must answer that question mainly because just their can do in which. It said that about guide. Book is familiar in each person. Yes, it is right. Because start from on kindergarten until university need this kind of *Whole-Faculty Study Groups: Creating Professional Learning Communities That Target Student Learning* to read.

Robert Hicks:

A lot of people always spent their free time to vacation or go to the outside with them loved ones or their friend. Are you aware? Many a lot of people spent these people free time just watching TV, or perhaps playing video games all day long. If you want to try to find a new activity here is look different you can read the book. It is really fun in your case. If you enjoy the book which you read you can spent all day every day to reading a publication. The book *Whole-Faculty Study Groups: Creating Professional Learning Communities That Target Student Learning* it is rather good to read. There are a lot of people that recommended this book. These were enjoying reading this book. Should you did not have enough space to create this book you can buy often the e-book. You can m0ore effortlessly to read this book from the smart phone. The price is not too costly but this book features high quality.

David Hoag:

Don't be worry should you be afraid that this book will filled the space in your house, you could have it in e-book way, more simple and reachable. That Whole-Faculty Study Groups: Creating Professional Learning Communities That Target Student Learning can give you a lot of close friends because by you investigating this one book you have point that they don't and make anyone more like an interesting person. This book can be one of one step for you to get success. This e-book offer you information that perhaps your friend doesn't realize, by knowing more than various other make you to be great persons. So , why hesitate? Let us have Whole-Faculty Study Groups: Creating Professional Learning Communities That Target Student Learning.

Tom Harris:

A lot of book has printed but it differs. You can get it by internet on social media. You can choose the most beneficial book for you, science, comic, novel, or whatever by simply searching from it. It is known as of book Whole-Faculty Study Groups: Creating Professional Learning Communities That Target Student Learning. Contain your knowledge by it. Without leaving behind the printed book, it could possibly add your knowledge and make you actually happier to read. It is most crucial that, you must aware about reserve. It can bring you from one place to other place.

Download and Read Online Whole-Faculty Study Groups: Creating Professional Learning Communities That Target Student Learning By Carlene U. Murphy, Dale W. Lick #FOIR3PC6501

Read Whole-Faculty Study Groups: Creating Professional Learning Communities That Target Student Learning By Carlene U. Murphy, Dale W. Lick for online ebook

Whole-Faculty Study Groups: Creating Professional Learning Communities That Target Student Learning By Carlene U. Murphy, Dale W. Lick Free PDF d0wnl0ad, audio books, books to read, good books to read, cheap books, good books, online books, books online, book reviews epub, read books online, books to read online, online library, greatbooks to read, PDF best books to read, top books to read Whole-Faculty Study Groups: Creating Professional Learning Communities That Target Student Learning By Carlene U. Murphy, Dale W. Lick books to read online.

Online Whole-Faculty Study Groups: Creating Professional Learning Communities That Target Student Learning By Carlene U. Murphy, Dale W. Lick ebook PDF download

Whole-Faculty Study Groups: Creating Professional Learning Communities That Target Student Learning By Carlene U. Murphy, Dale W. Lick Doc

Whole-Faculty Study Groups: Creating Professional Learning Communities That Target Student Learning By Carlene U. Murphy, Dale W. Lick Mobipocket

Whole-Faculty Study Groups: Creating Professional Learning Communities That Target Student Learning By Carlene U. Murphy, Dale W. Lick EPub